

## 3/4 Ironbark – Homework: Term 1, Week 7

Each night – tick when complete	Monday	Tuesday	Wednesday	Thursday
<input type="checkbox"/> <b>Spelling</b> – Look, cover, say, write, check				
<input type="checkbox"/> <b>Maths facts</b> – quiz yourself, out of order if you can!				
<input type="checkbox"/> <b>Read</b> – pick something to read for about 20 minutes				

**OPTIONAL:** Each week, you can choose to complete one or two activities from the ‘Optional Enrichment Activities’ list. Visit the class blog website at <http://clevercookies.edublogs.org> for more activities and ideas.

### Subtraction with **SOME** regrouping (trading)

$7639$	$3376$	$1091$	$2788$	$4444$
$- 612$	$- 917$	$- 557$	$- 454$	$- 795$
<hr/>				
$6625597$	$4897273$	$5740823$		
$- 5837738$	$- 1948198$	$- 4142674$		
<hr/>				

### Grammar:

On the spelling list, write which words are **verbs** (v), **nouns** (n), or **adjectives** (a).

- There were \_\_\_\_\_ verbs (doing / action words)
- There were \_\_\_\_\_ nouns (things you see, touch or feel)
- There were \_\_\_\_\_ adjectives (describing words)

***HINT: Some words might have more than one meaning and get counted more than once!***

### Spelling

Write all the spelling words in the list in alphabetical order.

<b>1.</b>	<b>11.</b>
<b>2.</b>	<b>12.</b>
<b>3.</b>	<b>13.</b>
<b>4.</b>	<b>14.</b>
<b>5.</b>	<b>15.</b>
<b>6.</b>	<b>16.</b>
<b>7.</b>	<b>17.</b>
<b>8.</b>	<b>18.</b>
<b>9.</b>	<b>19.</b>
<b>10.</b>	<b>20.</b>

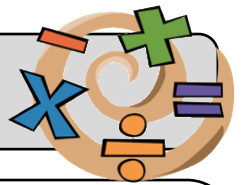
### Spelling

<b>YEAR 3 – RULE WORDS</b>	le
	apple
	saddle
	puddle
	riddle
	cuddle
	bubble
	bottle
	kettle
	little
juggle	
<b>YEAR 4 – RULE WORDS</b>	ss as ‘sh’
	assure
	pressure
	passion
	tissue
	issue
	mission
	session
	expression
	confession
discussion	
<b>PERSONAL</b>	

### Maths Facts

X	÷
<b>4 X 1 = 4</b>	<b>4 ÷ 4 = 1</b>
<b>4 X 2 = 8</b>	<b>8 ÷ 4 = 2</b>
<b>4 X 3 = 12</b>	<b>12 ÷ 4 = 3</b>
<b>4 X 4 = 16</b>	<b>16 ÷ 4 = 4</b>
<b>4 X 5 = 20</b>	<b>20 ÷ 4 = 5</b>
<b>4 X 6 = 24</b>	<b>24 ÷ 4 = 6</b>
<b>4 X 7 = 28</b>	<b>28 ÷ 4 = 7</b>
<b>4 X 8 = 30</b>	<b>32 ÷ 4 = 8</b>
<b>4 X 9 = 36</b>	<b>36 ÷ 4 = 9</b>
<b>4 X 10 = 40</b>	<b>40 ÷ 4 = 10</b>
<b>4 X 11 = 44</b>	<b>44 ÷ 4 = 11</b>
<b>4 X 12 = 48</b>	<b>48 ÷ 4 = 12</b>

## Mathematical Problem Solving



Jared rode his bike for a total of 25 kilometres in the past 5 days. He rode the same distance every day. How many kilometres did Jared ride each day?

**or**

Gordan works in a restaurant kitchen. Over the weekend he cleaned a combined total of 767 small and large plates.

If Gordan washed 198 large plates how many small plates did he clean?

### **Draw a diagram**

(visualise and plan)

### **Number sentence**

(what will you solve)

### **Working out**

(prove your thinking)

### **Answer in words**