

3/4 Ironbark – Homework: Term 1, Week 5

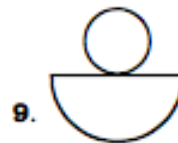
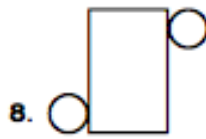
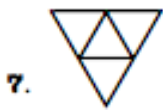
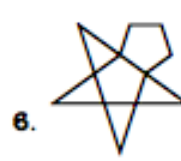
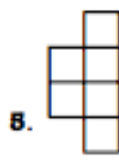
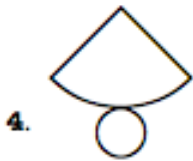
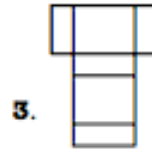
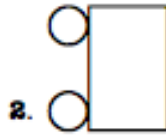
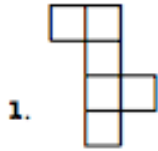
Each night – tick when complete	Monday	Tuesday	Wednesday	Thursday
<input type="checkbox"/> Spelling – Look, cover, say, write, check				
<input type="checkbox"/> Maths facts – quiz yourself, out of order if you can!				
<input type="checkbox"/> Read – pick something to read for about 20 minutes				



OPTIONAL: Each week, you can choose to complete one or two activities from the 'Optional Enrichment Activities' list. Visit the class blog website at <http://clevercookies.edublogs.org> for more activities and ideas.

3D Shapes

Cross out the nets that cannot make a 3D shape. Name the shapes that can be made:



Spelling

ess	
YEAR 3 – RULE WORDS	less
	hopeless
	press
	mess
	guess
	express
	progress
	princess
	careless
	useless
ur	
YEAR 4 – RULE WORDS	turn
	burger
	curt
	turn
	burn
	furnace
	turtle
	return
	curtain
	further
PERSONAL	

Spelling

On the spelling list for this week, find and circle all the vowels. Tally up how many of each vowel below:

a: _____ e: _____ i: _____ o: _____ u: _____

Were the vowels mainly positioned at the beginning, middle, or end of words?

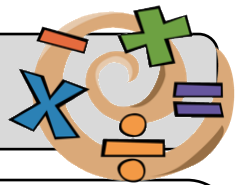
Sustainability:

In honour of Clean Up Australia Day, choose one day this week and write down every item or type of rubbish you threw away or saw others throw away. Circle anything that could be reused. Underline anything that could have been reduced (or not used to begin with).

Maths Facts

X	÷
5 X 1 = 5	5 ÷ 5 = 1
5 X 2 = 10	10 ÷ 5 = 2
5 X 3 = 15	15 ÷ 5 = 3
5 X 4 = 20	20 ÷ 5 = 4
5 X 5 = 25	25 ÷ 5 = 5
5 X 6 = 30	30 ÷ 5 = 6
5 X 7 = 35	35 ÷ 5 = 7
5 X 8 = 40	40 ÷ 5 = 8
5 X 9 = 45	45 ÷ 5 = 9
5 X 10 = 50	50 ÷ 5 = 10
5 X 11 = 55	55 ÷ 5 = 11
5 X 12 = 60	60 ÷ 5 = 12

Mathematical Problem Solving



John bakes 36 biscuits and divides them equally into 4 boxes to give to his cousins. How many biscuits does each cousin receive?

or

A card factory puts 10 greeting cards in each box. How many greeting cards will there be in 4 boxes?

Draw a diagram

(visualise and plan)

Number sentence

(what will you solve)

Working out

(prove your thinking)

Answer in words