3/4 Ironbark – Homework: Term 1, Week 4

Each night – tick when complete	Monday	Tuesday	Wednesday	Thursday
o **Spelling** – Look, cover, say, write, check				
o **Maths facts** – quiz yourself, out of order if you can!				
o **Read** – pick something to read for about 20 minutes				

☐ **OPTIONAL**: Each week, you can choose to complete one or two activities from the 'Optional Enrichment Activities' list. Visit the class blog website at http://clevercookies.edublogs.org for more activities and ideas.

Punctuation

Add punctuation and rewrite, so these sentences 'sound right'.

No I cant leave here at this moment Linda replied.

_____

Go outside and play, said mother.

_____

Do you know the way? Zack asked.

_____

Comparing Numbers

< means "is smaller than". > means "is larger than". Add the correct symbols below.

a. 254,789 _____ 254,879

b. 545,454 _____ 454,545

c. 134,312 _____ 134,312

d. 778,003 _____ 778,030

e. 32,999 _____ 102,033

f. 676,777 _____ 667,798

g. 898,820 _____ 99,929

h. 344,280 _____ 340,289

i. 34,559 _____ 304,559

j. 817,300 _____ 817,300

k. 690,609 _____ 609,690

l. $100,020 _____ $100,200

Spelling

YEAR 3 – RULE WORDS	**ful**
	joyful
	useful
	playful
	cheerful
	helpful
	awful
	careful
	painful
	peaceful
	beautiful

YEAR 4 – RULE WORDS	**ow**
	down
	town
	flown
	prowl
	owner
	crown
	towel
	tomorrow
	knowledge
	sorrow

PERSONAL	

Australian Poetry

Read this extract from 'My Country'. List some places you know that match the poem, for example 'jewel-sea' reminds me of the ocean around Cairns in Queensland.

> I love a sunburnt country,
> A land of sweeping plains,
> Of ragged mountain ranges,
> Of droughts and flooding rains.
> I love her far horizons,
> I love her jewel-sea,
> Her beauty and her terror -
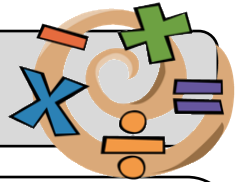> The wide brown land for me!

Maths Facts

x	÷
10 X 1 = 10	10 ÷ 10 = 1
10 X 2 = 20	20 ÷ 10 = 2
10 X 3 = 30	30 ÷ 10 = 3
10 X 4 = 40	40 ÷ 10 = 4
10 X 5 = 50	50 ÷ 10 = 5
10 X 6 = 60	60 ÷ 10 = 6
10 X 7 = 70	70 ÷ 10 = 7
10 X 8 = 80	80 ÷ 10 = 8
10 X 9 = 90	90 ÷ 10 = 9
10 X 10 = 100	100 ÷ 10 = 10
10 X 11 = 110	110 ÷ 10 = 11
10 X 12 = 120	120 ÷ 10 = 12

Mathematical Problem Solving

Sam collected 42 shells at the beach. He lost 16 on the way home. How many shells does Sam have left?

or

251 students paid to catch the bus to the sports carnival. Many children were late, and missed the bus, meaning only 193 students went. How many children **did not** attend the sports carnival?

Draw a diagram
(visualise and plan)

Number sentence
(what will you solve)

Working out
(prove your thinking)

Answer in words